

# Welcome to High School

**College Station ISD  
Freshman Registration  
February 2020**

# What are these materials?

- ❖ Course Catalog
  - Pages 1-17: General information
  - Pages 18-40: Course descriptions
  - Pages 41-47: CTE (Career & Technical Education) Course descriptions
  - Page 78: 9th grade Cheat Sheet
  
- ❖ Cheat Sheet - list of 9th grade courses
  
- ❖ Registration Form and Five Year Plan

# Course Descriptions

## ❖ Reading and understanding course descriptions:

- Course name
- Course number
- Grade level
- Course length / Credits
- GPA Weight
- Prerequisites
- Course description
- Fees
- Type of credit

### English 1 Honors

(03220100 ENG 1)

# 1120

9<sup>th</sup>

1 credit

5.0

**Prerequisite(s):** Teacher Recommendation

**Course Description:** Study of various genres of literature for the student with advanced reading, vocabulary, and thinking skills. Focus on organizational strategies for writing the multi-paragraph essays: descriptive, expository, persuasive, comparison/contrast, and personal writing. Research and documentation skills are also taught. Reading is done outside of class for in-class analysis. This course is rigorous and requires daily homework. Summer work may be required.

(English Credit)

# Credits

- ❖ You earn credits to graduate by passing your classes. We don't promote you to the next grade just because you have been here for a year :)
- ❖ Credits needed to graduate (26)
  - 5.5 credits to be a 10th grader (Sophomore)
  - 11 credits to be a 11th grader (Junior)
  - 17 credits to be a 12th grader (Senior)
- ❖ Each student takes 7 classes a day (can earn 7 credits each semester)
- ❖ 1 semester course =  $\frac{1}{2}$  credit
- ❖ Full year course = 1 credit
- ❖ Full year/2 period course = 2 credits (mostly Junior and Senior classes)

# What To Take?

page  
6

## High School Graduation Requirements

| Foundation High School Plan (FHSP)<br>* 22 credits   |  | Foundation High School Plan<br>(FHSP) with Endorsement<br>** 26 credits |  | FHSP with Endorsement &<br>Distinguished Level of Achievement<br>** 26 credits |  |
|--|--|---|--|--|--|
| <b>English</b>   | <b>4 credits</b>   | <b>English</b>  | <b>4 credits</b>   | <b>English</b>   | <b>4 credits</b>   |
| <b>Mathematics</b>   | <b>3 credits</b><br>Must include Algebra 1 and Geometry                          | <b>Mathematics</b>  | <b>4 credits</b><br>Must include Algebra 1 and Geometry                          | <b>Mathematics</b>   | <b>4 credits</b><br>Must include Algebra 1, Geometry and Algebra II              |
| <b>Science</b>   | <b>3 credits</b><br>Must include Biology and Chemistry/Physics                   | <b>Science</b>  | <b>4 credits</b><br>Must include Biology and Chemistry/Physics                   | <b>Science</b>   | <b>4 credits</b><br>Must include Biology and Chemistry/Physics                   |
| <b>Social Studies</b>  | <b>3 credits</b><br>Includes US History, Govt, Econ and either W Geog or W Hist. | <b>Social Studies</b>   | <b>3 credits</b><br>Includes US History, Govt, Econ and either W Geog or W Hist. | <b>Social Studies</b>  | <b>3 credits</b><br>Includes US History, Govt, Econ and either W Geog or W Hist. |
| <b>Languages<br/>Other than English</b>  | <b>2 credits</b><br>(Level I & II of same language)                              | <b>Languages<br/>Other than English</b>                                 | <b>2 credits</b><br>(Level I & II of same language)                              | <b>Languages<br/>Other than English</b>  | <b>2 credits</b><br>(Level I & II of same language)                              |
| <b>Fine Arts</b>   | <b>1 credit</b>  | <b>Fine Arts</b>  | <b>1 credit</b>  | <b>Fine Arts</b>   | <b>1 credit</b>  |
| <b>Physical Education</b>  | <b>1 credit</b>  | <b>Physical Education</b>   | <b>1 credit</b>  | <b>Physical Education</b>  | <b>1 credit</b>  |
| <i>(Physical Education or athletics or up to 1 credit substitution from marching band, drill team, cheerleading. A student may earn a maximum of 4 PE credits.)</i>  |  |   |  |  |  |
| <b>Electives</b>   | <b>5 credits</b>   | <b>Electives</b>  | <b>7 credits</b>   | <b>Electives</b>   | <b>7 credits</b>   |
| <p>* Foundation High School Plan is the minimum requirements to graduate from a Texas High School. Students may not consider this plan until both their 16<sup>th</sup> birthday and the completion of 10<sup>th</sup> grade.</p> <p>** Some endorsements require more than the credits listed above. For more information on endorsements and performance acknowledgements see pages 8-10, 34-35.</p> |  |   |  |  |  |

# Course Sequences for FHSP + Endorsement

**English (4 credits) - English 1, English 2, English 3, English 4**

**Science (4 credits) - Biology + at least 3 from these:** IPC, Chemistry, Physics, Astronomy, Anatomy & Phys, Environmental Systems, AP Bio II, AP Chem II, AP Physics I, II, C, Adv Biotechnology, Adv Plant and Soil (CSHS), Engineering Applications, Adv Animal Science (AMCHS)

**Math (4 credits) - Algebra 1 and Geometry + at least 2 from these:** Algebraic Reasoning, Algebra 2, Data Analysis, PreCalculus, AP Calculus AB, AP Calculus BC, AP Statistics, Math in Agriculture

**Social Studies (4 credits) - World History, World Geography, US History, Government and Economics** (can talk to counselors about doing 3 of these as long as you have another endorsement besides Multidisciplinary)

# Endorsements

- ❖ Although the plan does say World Geography OR World History – we encourage ALL students to take both.
- ❖ Default: Multidisciplinary Endorsement - 4 English, 4 Math, 4 Science, 4 Social Studies, 2 Foreign Language, 1 Fine Art, 1 PE, Electives
- ❖ Colleges will look at core classes and the rigor of those courses. If you do not know FOR SURE what you are going to do after high school – multidisciplinary is the safest plan.

Science,  
Technology,  
Engineering, and Math



**PUBLIC SERVICES  
ENDORSEMENT**

Education & Training  
Law, Public Safety,  
Corrections and Securities  
Human Services  
Health Services

# BUSINESS AND INDUSTRY ENDORSEMENT

Agriculture, Food and Natural Resources  
Architecture and Construction  
Arts, Audio/Visual and Communications  
Business Management and Administration  
Finance  
Hospitality and Tourism  
Informational Technology  
Marketing  
Advanced Journalism, NP, YB

# ARTS AND HUMANITIES ENDORSEMENT

Art  
Dance  
Music  
Theater  
Foreign Language

# MULTIDISCIPLINARY ENDORSEMENT

Four credits in each of the four core subject areas to include English IV and chemistry and/or physics

# Bryan CTE Program

- Junior/Senior program
- Welding, Automotive, STEM
- Apply fall of your Sophomore year
- Make room in your schedule - work with a counselor
- Transportation provided, all fees paid for

# PERFORMANCE ACKNOWLEDGEMENTS

- Score of 3, 4, or 5 on one AP exam
- At least 12 hours of college courses, including academic and technical courses
- Nationally or internationally recognized business or industry certification
- National Merit Commended or higher ACT Composite score of 28+ or SAT Reading and Math score of 1310+
- Bilingualism and Biliteracy

# Grade Point Averages (GPA)

## ❖ CSISD is on a 4.0 Weighted GPA Scale

- Honors Courses (H)
- Pre-AP Courses (Q)
- AP Courses (P)

Students are awarded 10 additional points for these courses in the calculation of their GPA **if** they earn a 75 or higher for the semester. These are called 5.0 classes. (See p. 17)

**Note:** the 10 points will NOT be shown on the report card or transcript - the H, Q and P will.

# On-level, Honors or Pre-AP courses?

- ❖ Ask your teacher in that subject. He/she knows your abilities and study habits best.
- ❖ If you are planning to take AP level courses, prepare for them by taking Pre-AP courses.
- ❖ AP courses provide COLLEGE LEVEL coursework. Will require more homework per night.
  - Students may choose to take an AP exam in May to receive an AP score.
  - Colleges decide what credit will be awarded at their school for the AP scores.
- ❖ Honors courses provide advanced study, but not College Level coursework.



# Waiver Process

- ❖ You may or may not be approved for the level of the course you want.
- ❖ Waiver date and time information can be found at each of the high school counseling websites.
- ❖ The change will be reflected on the next verification that you receive.

# Course Cheat Sheet

## p. 78

### 2020-2021 9<sup>th</sup> Grade Course Cheat Sheet

Check this out

\* = signature required ½ = semester course

**Deadline to change courses – June 12, 2020**

#### English/Reading

- 1110 English I
- 1120 English I H\*
- 1130 English I PreAP\*
- 1480 Creative Writing

#### Career and Technical Education/Other Electives

- 0110 AVID 9<sup>th</sup> \*
- 1033 Leadworthy Teen Leadership
- 1503 Journalism (fall only)
- 4613 Sociology - ½
- 5013 Health - ½

# 5-year plan

- ❖ Sample 5-year plan in Course Catalog - p. 5
- ❖ Very Important
  - Required by law for all high school students to have a plan with endorsement on file.
  - Helps students plan ahead to be able to get courses they want and need!
- ❖ But ... it is a plan. Plans can change and this one can be modified! See your counselor.
- ❖ Parent signature is required!

# Middle School Courses that Count for High School Credit

- ❖ Comm App / Speech ( $\frac{1}{2}$  credit - elective)
  - ❖ Keyboarding ( $\frac{1}{2}$  credit - elective)
  - ❖ Algebra 1 (1 credit - Math)
  - ❖ Geometry (1 credit - Math)
  - ❖ Spanish 1 over two years = 1 credit - LOTE\*
  - ❖ Foundations of PE ( $\frac{1}{2}$  credit - PE)
  - ❖ Spanish 2 and 3 (Dual Language) (1-2 credits - LOTE)
    - Computer Literacy does not count
    - Health does not count unless you take it the summer after 8th grade
- \*Spanish 1 A and B in 8th grade = 1 credit

# Practice 5 Year Plan p. 79

## CSISD 5 Year Plan – Spring 2020

Students will begin planning their high school program in the 8<sup>th</sup> grade and adjust each year they are in high school. All students fill out an updated 5 year plan each year. Once you complete your freshman year, you can use your transcript to help you complete this process. This is just a plan. It can change! We strongly encourage all students who know they want to go to college to at least choose the multidisciplinary endorsement since this includes all the courses colleges and universities expect to see on a high school transcript. You can add other endorsements as you choose. All CSISD students begin on the Foundation with Endorsement plan. A shift to the Foundation plan can be discussed after a student enters 11<sup>th</sup> grade.

Name: \_\_\_\_\_

Endorsement: (choose at least one)      Program of Study (CTE)  
 \_\_\_\_\_ Multidisciplinary  
 \_\_\_\_\_ Business and Industry  
 \_\_\_\_\_ STEM  
 \_\_\_\_\_ Arts/Humanities  
 \_\_\_\_\_ Public Service

*Foundation Credits – Total 22*  
 English: 4      For Lang: 2 (same)  
 Math: 3      Fine Arts: 1  
 Science: 3      Phys Ed: 1  
 Social Studies: 3      Electives: 5

*Endorsement Credits – Total 26*  
 English: 4      For Lang: 2 (same)  
 Math: 4      Fine Arts: 1  
 Science: 4      Phys Ed: 1  
 Social Studies: 3 or 4      Electives: 6 or 7

*Post High School Plans  
 circle one*

2 or 4-Year College

Technical Training

Military

Other

| MS Courses for HS Credit (circle) | Algebra Geometry Algebra 2 Foundations PE Keyboarding Spanish 1 Spanish 2 Spanish 3 |                        |                        |                        |
|-----------------------------------|---|------------------------|------------------------|------------------------|
|                                   | Communication Applications Other: _____   |                        |                        |                        |
|                                   | 9 <sup>th</sup> Grade   | 10 <sup>th</sup> Grade | 11 <sup>th</sup> Grade | 12 <sup>th</sup> Grade |
| English                           |   |                        |                        |                        |
| Math                              |   |                        |                        |                        |
| Science                           |   |                        |                        |                        |
| Social Studies                    |   |                        |                        |                        |
| Elective                          |   |                        |                        |                        |
| Elective                          |   |                        |                        |                        |
| Elective                          |   |                        |                        |                        |

*Required Electives: 1 PE, 1 Fine Art, 2 Foreign Language (same) Other Electives: CTE classes, extra core classes, additional PE, fine arts, foreign language, etc.*

# Sample 5 Year Plan

## CSISD 5 Year Plan – Spring 2020

Students will begin planning their high school program in the 8<sup>th</sup> grade and adjust each year they are in high school. *All students fill out an updated 5 year plan each year.* Once you complete your freshman year, you can use your transcript to help you complete this process. This is just a plan. It can change! We strongly encourage all students who know they want to go to college to at least choose the multidisciplinary endorsement since this includes all the courses colleges and universities expect to see on a high school transcript. You can add other endorsements as you choose. All CSISD students begin on the Foundation with Endorsement plan. A shift to the Foundation plan can be discussed after a student enters 11<sup>th</sup> grade.

Name: \_\_\_\_\_

Endorsement: (choose at least one)      Program of Study (CTE)

Multidisciplinary

Business and Industry

\_\_\_\_\_ STEM

\_\_\_\_\_ Arts/Humanities

\_\_\_\_\_ Public Service

\_\_\_\_\_ Plant Science

### Foundation Credits – Total 22

English: 4                      For Lang: 2 (same)

Math: 3                         Fine Arts: 1

Science: 3                     Phys Ed: 1

Social Studies: 3             Electives: 5

### Endorsement Credits – Total 26

English: 4                      For Lang: 2 (same)

Math: 4                         Fine Arts: 1

Science: 4                     Phys Ed: 1

Social Studies: 3 or 4       Electives: 6 or 7

### Post High School Plans

circle one

2 or 4-Year College

\_\_\_\_\_ Technical Training

\_\_\_\_\_ Military

\_\_\_\_\_ Other

+

| MS Courses for HS Credit (circle) | Algebra Geometry Algebra 2 Foundations PE Keyboarding <b>Spanish 1</b> Spanish 2 Spanish 3<br>Communication Applications Other: _____ |                        |                        |                         |
|-----------------------------------|---|------------------------|------------------------|-------------------------|
|                                   | 9 <sup>th</sup> Grade   | 10 <sup>th</sup> Grade | 11 <sup>th</sup> Grade | 12 <sup>th</sup> Grade  |
| <b>English</b>                    | English 1 Honors  | English 2 Honors       | English 3 Honors       | Dual English 4          |
| <b>Math</b>                       | Geometry Pre AP   | Algebra 2 Pre AP       | Pre-Cal Pre AP         | AP Calculus AB          |
| <b>Science</b>                    | Biology   | Chemistry              | Physics                | Environmental Systems   |
| <b>Social Studies</b>             | World Geog Honors   | World Hist Honors      | US History Honors      | Gov Dual / Econ Dual    |
| <b>Elective</b>                   | Spanish 2   | Floral Design          | Advanced Floral Design | Practicum in Ag: Floral |
| <b>Elective</b>                   | Softball  | Softball               | Softball               | Practicum in Ag: Floral |
| <b>Elective</b>                   | Principles of Business, Mktg and Finance  | Accounting I           | Accounting II          | Softball                |

Required Electives: 1 PE, 1 Fine Art, 2 Foreign Language (same) Other Electives: CTE classes, extra core classes, additional PE, fine arts, foreign language, etc

# Course Request Form

- ❖ Using the 9<sup>th</sup> grade row from your 5-year plan, circle/write the courses on your Course Request Form.
- ❖ All students will sign up for the required 9<sup>th</sup> grade courses based on teacher recommendations; English, Math, Science and Social Studies and 3 additional classes for a total of 7 periods each semester.
- ❖ Use the course "9th grade cheat sheet" to write the course number carefully and accurately for each of your requested courses.
- ❖ Ask your teachers for required signatures! (Even on alternates) Remember to bring your recommendation sheet. All athletics courses need a signature.
- ❖ This is **NOT** your schedule, just your requested courses and alternates for 9<sup>th</sup> grade for your **entire 9<sup>th</sup> grade year**.

- ❖ Write the **course number and name** of your requested English, Math, Science, and Social Studies classes and get the **teachers' signatures**.
- ❖ Then write the **course number and name of 3** more periods of classes. (Pay attention – some courses are full year and some are half.)

(Full year courses usually end in a 0 or 4. Half year courses usually end in a 3.)

|          | Course# | Course Name               | Teacher Sign | Course# | Spring Semester Course Name | Teacher Sign |
|----------|---------|---------------------------|--------------|---------|-----------------------------|--------------|
| English  | 1110    | English 1 Honors          |              |         |                             |              |
| Math     |         |                           |              |         |                             |              |
| Science  |         |                           |              |         |                             |              |
| Soc St   |         |                           |              |         |                             |              |
| Elective |         |                           |              |         |                             |              |
| Elective |         |                           |              | 4033    | Teen Leadership             |              |
| Elective | 6120    | Principles of Health Care |              |         |                             |              |

wrong #

full year

Make it CLEAR!

half year

Make sure # matches the course!

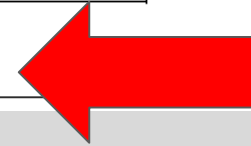


Alternates: Choose wisely. Alternates are what we use in the summer if courses won't fit in your schedule. Choose at least (2) full year and (2) half year alternates.

| Course# | Course Name | Signature |
|---------|-------------|-----------|
|         |             |           |
|         |             |           |
|         |             |           |
|         |             |           |
|         |             |           |

**Deadline to  
make changes  
– June 12,  
2020. No  
changes after  
this date! Plan  
carefully!**

Student Signature \_\_\_\_\_ Date \_\_\_\_\_ Parent Signature \_\_\_\_\_



- ❖ Any course that requires a tryout or application should be noted (\*) with an alternate that will take the place of this course.
- ❖ Put alternates for **PE, Fine Arts, Foreign Language**, and career cluster electives. We will use them. Remember signatures too!
- ❖ Alternates are not in any certain order and will be used where they best fit.
- ❖ Alternates can & very likely will be used and you will NOT be contacted if they are used.
- ❖ Please put at least 2 one half credit alternates.
- ❖ If no alternates are listed, counselors will choose the courses.

# Tidbits

- ❖ There will be no FALL SEMESTER at CSHS
  - 9<sup>th</sup> grade **BOYS** Track - if in another sport...do not put track.
  - 9<sup>th</sup> grade **GIRLS** Soccer
- ❖ Swimming is only offered at AMCHS.
- ❖ Courses to take in summer through CSISD:
  - World Geography, World History, Government and Economics, Speech, Keyboarding, and Health. **They are all on-level** – no honors, pre-AP, AP courses. They will count in GPA. Online registration begins in April on the CSISD website.

# "Homework"

## 1. Complete 5 year plan

- o Graduation plan
- o Endorsement
- o Courses for 9<sup>th</sup>-12<sup>th</sup> grade
- o After High School plans
- o Signatures

## 2.

## Complete Course Request form

- o Courses
- o Alternates
- o Signatures

Counselors will be at Middle Schools February 19 - 21

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- Have "Homework" ready to turn in to your Social Studies teacher by the end of this week - No later than February 14.

# Important Dates

## ❖ Help Sessions

- AMCHS - Feb 12 and 13 (5-6:30)
- CSHS - Feb 11 @ Lincoln Center (5:30 - 7:00), Feb 12 @ CSHS (11-2 and 5:30 - 7:00), Feb 13 @ CSHS (5:30-7:00)

## ❖ Waiver Process

- AMCHS - form on the counseling website
- CSHS - Waiver Wednesdays - sign up in the CSHS counseling office after Spring Break

❖ You will receive at least **3 verifications** with your report cards or progress reports. Make changes with appropriate course numbers, names and signatures (if needed). Return corrected forms to your middle school counseling office. Directions are on the form.

❖ Last date to change requests: **June 12, 2020 at 11:00 AM**

# Summary / Advice

- ❖ BMOC to Little Fish
- ❖ Get involved
- ❖ Watch for mailings, make sure that addresses are correct
- ❖ Complete Course Request even if you are moving, transferring, *etc.*
- ❖ Follow us on *Facebook* and *Twitter*

**June 12, 2020 at 11:00 AM is the final day to request course changes on verification sheets (other than summer school completion, tryout courses)**

**We will see you at  
Welcome to High School!**